

## Academic Personnel Short Profile

<b>University:</b>	FREDERICK UNIVERSITY
<b>Surname:</b>	Alevriadou
<b>Name:</b>	Anastasia
<b>Rank:</b>	Collaborative Academic Staff
<b>School:</b>	Education and Social Sciences
<b>Department:</b>	Special Education
<b>Scientific Domain:**</b>	PSYCHOLOGY/SPECIAL EDUCATION

### Academic qualifications

Qualification	Year	Awarding Institution	Department	Thesis title
PhD	1998	ARISTOTLE UNIVERSITY OF THESSALONIKI	PSYCHOLOGY	<i>The development of visuospatial abilities in mentally retarded and normally developing children</i>
M.Sc	1994	ARISTOTLE UNIVERSITY OF THESSALONIKI	PSYCHOLOGY	<i>Conceptual categorization and analogical reasoning in congenitally blind and sighted children</i>

### Employment history in Academic Institutions/Research Centers

Period of employment		Employer	Location	Position
<i>From</i>	<i>To</i>			
2000	PRESENT	University of Western Macedonia	Greece	Professor
2019	PRESENT	Frederick University	Cyprus	Collaborative Academic Staff

Key refereed journal papers, monographs, books, conference publications etc.						
Ref. Number	Year	Title	Other authors	Journal / Conference/ Publisher	Vol.	Pages
1	In press	Early Numeracy Profiles in young children with Intellectual Disabilities: A cluster analytic approach	Charitaki, Soulis	International Journal of Developmental Disabilities		
2	In press	Transition bridges from school to work for people with intellectual disabilities	Antoniou & Giaouri	Book (in Greek)		
3	2021	Cogni-Prelit: Empowering executive functions embedded with preliteracy learning in preschool children at risk for reading difficulties.	Rchanioti, E., Bratitsis, T. & Laskaraki, E.	In K. Yefim and F. Stasolla (Eds.), <i>Education and Technology Support for Children and Young Adults with ASD and Learning Disabilities</i> . Hershey, PA: IGI Global.		
4	2020	An assessment of General and Special Education teachers' and students' interpersonal competences and its relationship to burnout.	Pavlidou, K.	<i>International Journal of Disability, Development and Education</i> . DOI: 10.1080/1034912X.2020.1755425		
5	2020	Professional burnout in	Pavlidou, K.	<i>International Journal</i>		

		General and Special Education Teachers: The role of interpersonal coping strategies.		<i>of Special Needs Education</i> , DOI: 10.1080/08856257.2020.1857931		
6	2019	Parental perspectives on inclusive education for children with intellectual disabilities in Greece.	Mavropalias, T., Rachanioti, E.	<i>International Journal of Developmental Disabilities</i> . doi.org/10.1080/20473869.2019.1675429		
7	2018	<i>Cognitive games for children's Executive Functions Training with or without learning difficulties: an Overview</i>	Rachanioti, E., Bratitsis, T.	<i>DSAI Conference Proceedings (scopus indexed)</i>		165-171
8	2018	The effect of an exercise program on communication and behavior of a child with Autism Spectrum Disorder.	Stavrou, K., Tsimaras, V, Gregoriadis, A.	<i>Pedagogics and Psychology</i>	22(2)	99-106
9	2017	A challenging approach concerning the cognitive strategies in problem solving situations by boys with and without intellectual disabilities using Markov chains.	Tsakiridou, E.	<i>Advances in Psychology Research</i> . Nova Press	127	
10	2016	The Zeigarnik effect paradigm	-----	<i>Multilingual</i>	4(1)	1-8.

		revisited: The case of children with intellectual disabilities.		<i>Academic Journal of Education and Social Sciences</i>		
11	2016	<i>Management of challenging behaviors of individuals with intellectual disabilities.</i>	Giaouri, S. & Pavlidou, K.	Pedio Books In Greek		
12	2016	A comparative analysis of cognitive and psychosocial functioning in children with writing disabilities.	Giaouri, S.	<i>Psychology</i>	7	154-165
13	2016	Teachers' interpersonal style and its relationship to emotions, causal attributions, and type of challenging behaviors displayed by students with intellectual disabilities.	Pavlidou, K.	<i>Journal of Intellectual Disabilities</i>	23	213-227
14	2015	The impact of executive functions on the written language process: Some evidence from children with writing disabilities.	Giaouri, S.	<i>Journal of Psychologists and Counselors in Schools (former Australian Journal of Guidance and Counseling)</i>	25(1)	24-37
15	2015	Children with writing disabilities: Revisiting the role of attention and concentration.	Giaouri, S.	In A. Costa & E. Villalba (Eds.), <i>Horizons in Neuroscience</i>	Vol. 20.	

				<i>Research. New York: Nova Press.</i>		
16	2015	Concurrent validity of the Developmental Test of Visual-Motor Integration in a sample of children with mild intellectual disabilities.	Giaouri, S.	<i>International Journal of Assessment and Evaluation</i>	22(2)	37-45.
17	(2014 online)	Representations of disability from the perspective of people with disabilities and their families: A critical discourse analysis of disability groups on Facebook.	Stamou A.G. & Soufla F.	<i>Scandinavian Journal of Disability Research.</i> <a href="http://dx.doi.org/10.1080/15017419.2014.962611">http://dx.doi.org/10.1080/15017419.2014.962611</a>		
18	2014	Investigating memory strategies and motor memory in dyslexic and non-dyslexic children.	Theodoridou, E., Semoglou, K., & Anastasiadou, S.	<i>The International Journal of Learner Diversity and Identities,</i>	20(3)	25-44.
19	2012	Representations of disability in Greek school newspapers: A Quantitative and Qualitative	Valsamidou, L.	<i>Review of European Studies,</i>	3 (2),	10-21.

		analysis.				
20	2011	Second-order mental state attribution in children with intellectual disability: Cognitive functioning and some educational planning challenges.	Giaouri, S.	<i>Journal of Educational and Developmental Psychology.</i>	, 1(1),	146-153
21	2011	<i>Active Citizenship &amp; Contexts of Special Education. Education for the inclusion of all students.</i>	Lang, L.	London: Cice. Metropolitan University		

Research Projects				
Ref. Number	Date	Title	Funded by	Project Role*
1	2019-2021	Erasmus + program TTAA "Teaching Teachers Attention about Autism	UK, ISRAEL, SPAIN GREECE	Scientific partner
2	2019-2022	Erasmus+ program Deaf role models	GREECE, MALTA, BULGARIA	Scientific partner
3	2016	management of problems of individuals with intellectual disabilities	EU	Booklet writer <i>Research Team Member</i>
4	2013	Management of crisis and	EU	In service <i>Research Team</i>

		Communication problems		<i>Member</i>
5	2011	Social solidarity	EU	In service <i>Scientific/Project Coordinator,</i>
6	2008	Whole-Day Kindergarten Project	Ministry of Education of Greece	I wrote the chapter about the transition of a preschool children with special educational needs and disabilities to the primary school) <i>Research Team Member</i>
7	2007	Partner at the European program Equal «Reconciliation of family and work life»	EU	In service and booklet <i>Research Team Member</i>
8	2004	Curriculum for individuals with mild and moderate intellectual disabilities.	Ministry of Education of Greece and EU	Member of the Writing Committee

#### Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees.

Ref. Number	Period	Organization	Title of Position or Service	Key Activities
1	2012-2018	University of Western Macedonia	President of the Committee of Inclusion of the University students with disabilities.	Inclusive practices for undergraduate students
2	2016-2019	University of Western	Vice Rector of Student's Affairs and Postgraduate Studies	Policy and implementation

		Macedonia		
3	2014-2018	University of Western Macedonia	Director of the postgraduate program “Bilingual Special (Inclusive) Education	Responsible for the postgraduate program
4	2013-2016	University of Western Macedonia	Vice President of the Department of Early Childhood Education	Policy and practice
5	2011-till now	CANADA	Associate Editor of the Journal of Educational and Developmental Psychology	Associate editor in charge

<b>Awards / International Recognition</b>			
<b>Ref. Number</b>	<b>Date</b>	<b>Title</b>	<b>Awarded by:</b>
1	2019	FULBRIGHT GRANTEE AT OHIO STATE UNIVERSITY, NISONGER CENTER	AMERICAN FULBRIGHT ASSOCIATION, USA
2	2017	Visiting Professor at the Ostrava University (Czech Republic)	ERASMUS FELLOW
3	2008-2013	Coordinator at the European Network Cice («Citizenship and Education») for the children of Europe.	CICE, METROPOLITAN UNIVERSITY, UK
4	1999	Fellowship at, Cognitive Science Department, under the supervision of Dr. McLoskey, in the area of Cognitive and Clinical Neuropsychology	John’s Hopkins University