

Academic Personnel Short Profile / Short CV

University:	Frederick University
Surname:	Kouklari
Name:	Evangelia-Chrysanthi
Rank/Position:	Collaborating Academic Staff
School:	Education and Social Sciences
Department:	Department of Education – MEd Special Education
Scientific Domain:	Special Education

Academic qualifications				
Qualification	Year	Awarding Institution	Department	Thesis title (Optional Entry)
Postdoc in Developmental-Cognitive Psychology	2022	National and Kapodistrian University of Athens	Department of Medicine	
PhD in Developmental-Cognitive Psychology	2018	University of Greenwich	Department of Psychology	
MSc in Human Cognitive Neuropsychology	2014	University of Edinburgh	Department of Psychology	
BA in Special Education	2012	University of Thessaly	Department of Special Education	

Employment history in Academic Institutions/Research Centers				
Period of employment		Employer	Location	Position
From	To			
2024	present	Frederick University	Cyprus	Collaborating Academic Staff
2023	2024	National and Kapodistrian University of Athens	Athens	Lecturer in the course "Autism Spectrum Disorder: Psychological and Educational Approach" of the Postgraduate Program "Special Education" at the Department of Primary Education
2023	2024	Hellenic Open University	Patra	Lecturer in the course "Research Design in Special Education" of the Postgraduate Program "Educational Sciences: Special Education of Individuals with Speech and Written Language Disorders"
2022	2024	National and Kapodistrian University of Athens	Athens	Lecturer in the course "Child Psychiatry", School of Medicine
2021	2022	University of Thessaly	Volos	Lecturer in the scientific field of Neuropsychology, Department of Special Education
2020	to date	Department of Child Psychiatry of "Aghia Sophia" Children's Hospital	Athens	Scientific Collaborator
2019	2019	Department of Education, Metropolitan College	Athens	Lecturer in the course "Dissertation" and supervision of research dissertations
2018	2019	Department of Education, Metropolitan College	Athens	Lecturer in the course "Behavioural Investigation: Theories and Practical Approaches"
2017	2017	School of Human Sciences, University of Greenwich	London	Teaching Assistant for the course "Research Methods in Psychology II"
2016	2017	School of Human Sciences, University of Greenwich	London	Teaching Assistant for the course "Neurodevelopmental Disorders"
2015	2017	School of Human Sciences, University of Greenwich	London	Teaching Assistant for the course "Introduction to Psychology"

Key refereed journal papers, monographs, books, conference publications etc.						
Ref. Number	Year	Title	Other authors	Journal and Publisher / Conference	Vol.	Pages
1		Kouklari, E. C., Tsermentseli, S., & Pavlidou, A. (2024). Hot and Cool Executive Function and Theory of Mind in children with and without Specific Learning Disorders. <i>Applied Neuropsychology: Child</i> . https://doi.org/10.1080/21622965.2024.2375659				
2		Kouklari, E. C., Christou A. I., & Tsermentseli, S. (2024). Hot Executive Function in Autism Spectrum Disorders: A Brief Narrative Review. <i>Journal of Educational and Developmental Psychology</i> . http://doi.org/10.5539/jedp.v14n2p13				
3		Kouklari, E. C., Tagkouli, E., Tsermentseli, S., Ntre, V., Pehlivanidis, A., Papanikolaou, K. (2023). Cross-sectional Developmental Trajectories of Executive Function and Relations to Theory of Mind in Autism Spectrum Disorder. <i>Journal of Pediatric Neuropsychology</i> . https://doi.org/10.1007/s40817-023-00148-2				
4		*Kourtesis, P., *Kouklari, E. C., Roussos, P., Mantas, V., Papanikolaou, K., Skaloumbakas, C., & Pehlivanidis, A. (2023). Virtual Reality Training of Social Skills in Adults with Autism Spectrum Disorder: An Examination of Acceptability, Usability, User Experience, Social Skills, and Executive Functions. <i>Behavioral Sciences</i> , 13(4), 336. https://doi.org/10.3390/bs13040336 *shared first authorship-				
5		Andreou, E., Tsermentseli, S., Anastasiou, O., Kouklari, E. C. (2021). Retrospective accounts of bullying victimization at				

		school: Associations with post-traumatic stress disorder symptoms and post traumatic growth among university students. <i>Journal of Child and Adolescent Trauma</i> . https://doi.org/10.1007/s40653-020-00302-4				
6		Tsermentseli, S., & Kouklari, E. C. (2021). Impact of Child Factors on Parenting Stress of Mothers of Children with Autism Spectrum Disorder and Intellectual Disability: a UK School-based Study. <i>Early Child Development and Care</i> . https://doi.org/10.1080/03004430.2019.1658090				
7		Kouklari, E. C., Tsermentseli, S., & Monks, C. P. (2019). Developmental trends of hot and cool executive function in school-aged children with and without autism spectrum disorder: links with theory of mind. <i>Development and Psychopathology</i> , 1-16. https://doi.org/10.1017/S0954579418000081				
8		Kouklari, E. C., Tsermentseli, S., & Monks, C. P. (2018). Everyday executive function and adaptive skills in children and adolescents with autism spectrum disorder: cross-sectional developmental trajectories. <i>Autism and Developmental Language Impairments</i> . https://doi.org/10.1177/2396941518800775				
9		Tsermentseli, S., Tabares-Farago, J., & Kouklari, E. C. (2018). The role of every-day executive function in social impairment and adaptive skills in Autism Spectrum Disorder with intellectual disability. <i>Research in Autism Spectrum Disorders</i> , 53, 1-6. https://doi.org/10.1016/j.rasd.2018.05.006				
10		Kouklari, E. C., Tsermentseli, S., & Auyeung, B. (2018). Executive function predicts theory of mind but not social verbal communication in school-aged children with autism spectrum disorder. <i>Research in Developmental Disabilities</i> , 76, 12-24. https://doi.org/10.1016/j.ridd.2018.02.015				
11		Kouklari, E. C., Tsermentseli, S., & Monks, C. P. (2018). Hot and cool executive function in children and adolescents with autism spectrum disorder: cross-sectional developmental trajectories. <i>Journal of Child Neuropsychology</i> . https://doi.org/10.1080/09297049.2017.1391190				
12		Kouklari, E. C., Thompson, T., Monks, C. P., & Tsermentseli, S. (2017). Hot and cool executive function and its relation to				

		theory of mind in children with and without autism spectrum disorder. <i>Journal of Cognition and Development</i> , 4(18), 399-418. https://doi.org/10.1080/15248372.2017.1339708				
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Research Projects				
Ref. Number	Date	Title	Funded by	Project Role
1	August 2024-to date	The Cognitive Effect of Learning Ancient Greek in Primary Education Students		
2	May 2024 – to date	New Opportunities for Working employment of the transition-aged young adults with Autism Spectrum Disorder: Moving towards inclusive educational and working environments using a strength-based approach		
3	March 2024 – to date	The Pediatric Autism Research Cohort (PARC) Study: Protocol for a patient-oriented prospective study examining trajectories of functioning in autistic children		
4	January 2022-November 2022	Enhancing Social Skills through Virtual Reality Applications (VRESS)		
5	2019-2022	Childhood Schizotypal characteristics in Autism Spectrum Disorder		

Academic Consulting Services and/or Participation in Councils / Boards/ Editorial Committees				
Ref. Number	Period	Organization	Title of Position or Service	Key Activities

1	2023-2024	Directorate of Primary Education of Western Attica	Pedagogical Counsellor-Mentor of Special Education Teachers-Special Education School	
2	2022-2023	Directorate of Primary Education of Western Attica	In school Coordinator of Special Education Teachers-Special Education School	
3	2021-2024	Directorate of Primary Education of Western Attica	Coordinator of Educational Work Assessment- Special Education School	

Awards / International Recognition			
Ref. Number	Date	Title	Awarded by:
1		Best Research Paper Award (2022): 16 th International Conference on Autism Research (ICAR 2022: XVI), Tokyo, Japan	
2		Inspiring Researcher Award (2018): University of Greenwich https://www.gre.ac.uk/articles/public-relations/gre-awards2	
3		Best Research Presentation Award (2017): 2 nd Research Conference of the School of Education and Health, University of Greenwich, London, United Kingdom	
4		Best Research Presentation Award (2016): 18 th International Conference on Autism (ICA WASET), London, United Kingdom	
5		Postdoctoral Research Fellowship (2019-2021): State Scholarships Foundation (IKY), Greece	
6		Vice-Chancellor's PhD Scholarship (2014-2017): University of Greenwich, United Kingdom	
7		Latsis Public Benefit Foundation Excellence Scholarship (2013-2014)	

8		Undergraduate Scholarship of Excellence (2011): Department of Special Education, University of Thessaly, Greece	
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Other Achievements			
Ref. Number	Date	Title	Key Activities:
1		English Language: Proficiency level C2	
2		French Language: Advanced level C1	
3		Certification in Braille Reading and Writing System Proficiency (Greek Centre for Education and Rehabilitation of the Blind)	